**S3 Parent/Carer Information Evening Questionnaire Feedback - Wednesday 25th April 2018**

Number in Year Group 204

Number of parents attending 128, 63%

Number of parents completing questionnaire 68, 33%

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|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know | National % Strongly Agree/Agree | Cathkin High % |
| The school has high expectations of my child | 41  60.3% | 25  36.8% | 2  2.9% | 0 | 0 |  |  |
| My child receives the support they need to make good progress | 37  54.4% | 28  41.2% | 3  4.4% | 0 | 0 |  |  |
| I receive the information I need to judge whether my child is making good progress | 28  41.2% | 31  45.6% | 8  11.8% | 0 | 1  1.5% |  |  |
| My child knows where to go for help and advice whilst at school | 41  60.3% | 25  36.8% | 2  2.9% | 0 | 0 |  |  |
| My child is happy at school | 31  45.6% | 35  51.5% | 1  1.5% | 0 | 1  1.5% |  |  |
| The school responds to any concerns I raise regarding my child | 32  47.1% | 28  41.2% | 4  5.9% | 0 | 4  5.9% | 85% | 88.3% |
| My child is progressing well in their learning | 39  57.4% | 28  41.2% | 1  1.5% | 0 | 0 | 86% | 98.6% |
| I am happy with the school | 32  47.1% | 35  51.5% | 1  1.5% | 0 | 0 | 83% | 98.6% |
| The school keeps me well informed | 33  48.5% | 31  46.6% | 4  5.9% | 0 | 0 | 81% | 95.1% |
| The school seeks my views | 31  45.6% | 27  39.7% | 6  8.8% | 0 | 4  5.9% | 75% | 85% |
| The school takes my views into account | 27  39.7% | 26  38.2% | 5  7.4% | 0 | 10  14.7% | 59% | 77.9% |

Please feel free to comment below about any aspect of this evening. If you disagree/strongly disagree with any of the above, we would be most grateful if you could provide some details or suggestions for improvement.

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| **Comment**  **22 Responses, 32% of those who completed the survey**   1. Wasn't informed that the teacher wasn't available. 2. I’ve had praise about my boy from every teacher. 3. Regular feedback on progress of my child either if she is doing well or requires further assistant. 4. Class and teacher sheet helps but did not realise D= D wing and C= C wing!!! floorwalkers were very helpful. 5. Jason McNeil was extremely helpful a credit to the school. 6. Jason was amazing at chatting. 7. Very polite teachers. 8. Very informative- Have a big conversation to have when we go home. 9. Good communication within school. 10. Communication has improved especially through the app. my daughter also knows she can access any support at lunch. 11. Concerned with some matters that seem to be driven by a requirement to prepare pupils for examination only rather than a deeper understanding of the subject. 12. All good! great support when required. thank you :). 13. All teachers gave my child positive feedback and had faith in my child to get the best from them. 14. Well organised night. 15. Asked for the possibility to meet with teacher regarding Maths issue but nothing. 16. Support received by my child varies depending on the subject, some very good but others not so much. 17. Everything fine. 18. Communication between departments need to improve. 19. All good. 20. Very polite teachers very organised. 21. Very strongly agree that the school has helped my child make good progress and is supporting him at all stages. | 1. We display a sign on the sign in desk with the names of absent staff. In future we will also send this information out via ParentMail on the day of the Parent/Carer Evening. 2. The revisions to the SQA exams undertaken as part of the Curriculum for Excellence review made changes to the exams to reflect that deeper understanding of the subject. As it is necessary to have a deeper understanding of the subject to achieve higher grades in the SQA exam, teaching to the exam is the same as deepening the learner’s understanding. 3. If you are unable to make an appointment with a teacher, please contact your child’s Pupil Support teacher who will be happy to assist. |

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| **What one thing do we do well as a school?**  **41 Responses, 60% of those who completed the survey**   1. I like the Parent Mail system - much easier for Parents’ night appointments. 2. Communication. 3. Education standard is at a high level. 4. Activities-outings. 5. Educate, communicate. 6. Supportive. 7. Supporting children through their school years. 8. Learning ethos. 9. Communication and excellent report with child and parents. 10. Supports. 11. Support. 12. Connected between home and school is good. 13. Success culture. 14. Communication has improved greatly. 15. Activities. 16. Parents conversation when needed. 17. Communication with parents. 18. Treat my child as an individual. 19. Communication. 20. I like the intro of Parent Mail. 21. Keep the parents informed. 22. Support the kids socially and with their learning. 23. Produce confident pupils. 24. Listening to pupils. 25. Update via app. 26. Encouraging children to be the best they can be. 27. Some excellent Teachers. 28. Parents informed well. 29. Keeping me informed. 30. Communicating. 31. Encourage pupils to do well. 32. Great staff to support pupils. 33. Opportunities for kids. 34. Presentation of all the work. 35. Keeps the parents updated on activity and progress on the pupils. 36. Good communication. 37. Curriculum for excellence. 38. All very organised and prepared for S3, was kept informed by all teachers. 39. Good communication using Twitter and ParentMail. 40. Communication. 41. Respect for the pupils. |  |
| What one thing could we do better as a school?  21 Responses, 31% of those who completed the survey   1. A quiet place for suffers of anxiety. 2. Letters a bit sooner. 3. Better feedback process. 4. Regular tracking sheet. 5. Inform about assessment. 6. There should be more opportunities for parents’ voices to be heard. 7. Communication for assessments. 8. Less restrictive in terms of choosing subjects. 9. More time between parents evening app. 10. Science- encouragement of topic. 11. Lockers for seniors as standard. Yr3 onwards. 12. Individual feedback, expectation setting on Nat 4/5. 13. Communication has improved. Good support + take feedback from parents. 14. Better communication. 15. Earlier notification of trips/deposit money to be paid to enable budgeting. 16. More progress information over the school year. Two parents nights. 17. Exam prep. 18. Don’t have enough time with the teacher. 19. Informed about tests and check ups. 20. Parents meeting to be more organised, everything runs late. 21. Feel the important subjects like maths seem to lack from class to class in the homework levels. | School Response   1. If your child requires a quiet place to alleviate anxiety, please contact your child’s Pupil Support teacher who will be happy to facilitate this. 2. We endeavor to communicate with Parents/Carers via letter, ParentMail and Twitter as promptly as possible. 3. We have many vehicles and opportunities to keep Parents/Carers informed. Parent/Carer Consultation and Information Evenings, Tracking Reports, Parent/Carer Reports, Personal Learning Plan feedback, Twitter, Newsletter, Parentmail, published outcomes and responses for Parent/Carer Surveys and Focus Groups, new school website. We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information. All Parents/Carers were contacted about participating in Focus Groups at the beginning of the session. We would encourage you to do this in order to have a wider Parent/Carer voice.   4, 5, 7 The school is increasingly spreading contact with Parents/Carers about their child’s progress throughout the year. This includes Tracking Reports, Parental Reports, Personal Learning Plan feedback, Parent Consultation Evenings. We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information.   1. We have increased opportunities for Parent/Carer voice over the past 2 years; Parent/Carer feeback via surveys on Consultation Evenings, feedback sheets issued at Reporting times, Parent/Carer Focus Groups. We also welcome ongoing discussions with Parents/Carers who can contact the school at any to discuss matters as they arise. 2. The only restrictions that we place on learner Option Choice is in order to cover all curricular areas, this is a requirement from the Scottish Government. 3. Unfortunately, time is limited and teachers have 24 available appointments in any given Parent/Carer Evening. As some teachers can have several classes in a single year group, with as many as 180 learners overall, you will appreciate the practical problems involved. Booking appointments on ParentMail allows Parents/Carers the opportunity to manage the time between appointments where possible. 4. All learners in all year groups are offered the opportunity to have a locker at the beginning of each school year. 5. As per 3. Your child’s Tracking report from S3 onwards contains an On Track to Achieve Grade. This is only a guide based on our experience and an expectation that current circumstances with your child remain the same. It is not a guarantee of a grade and will change if circumstances in your child’s learning change. 6. We endeavor to inform Parents/Carers as much in advance as possible of pending trips and excursion that occur a cost. If at any time this causes a concern, please contact the school. We will be happy to help in any way we can. 7. The time set aside for Parent/Carer Evenings is agreed nationally by the government. As this forms part of teachers terms and conditions of employment, we can only have a fixed number of evenings each year. This equates to one per year per year group. As per 4, 5, 7. 8. Our S3-6 Study Skills Guide has been issued to S4-6 and will be issued to S3 in May 2018. The booklet contains 7 tried and tested strategies to aid successful study.   S3 will also participate in a series of practical workshops in May 2018 where they will learn how to make the best use of the study strategies in the guide.  Following on from the success of the Parent/Carer Evening workshops that accompanied the launch of our Study Skills Guide in February, we plan to hold a Learner/Parent/Carer Evening each year in term 1 or 2 and S3 workshops for learners in December.  Next session we will use year group assemblies to reinforce study strategies.  There is a study plan template in the S3-6 Study Guide that has/will be issued, this is also available to print/download from the school website in the Exam Support section. Copies of this are also available from the school office. This is an invaluable tool that allows learners to manage and balance their study time along with other commitments. There is also SQA advice on Study Plans in this section of the website.   1. As per 9. 2. As per 4, 5, 7 3. As per 9. Staff endeavor to keep to the 5 minute appointments, however, a variety of circumstances mean that sometimes an appointment can take longer. We place a high value on our discussions with Parents/Carers. These help us work together to understand any concerns and to plan future learning. We will raise your concern with staff. 4. Maths homework is given by staff to meet the needs of individual learners and so can vary. There is some general information about what you can expect from Maths homework on the school web site under the Mathematics section. |